

























# BIOGRAPHIES

## ALLEN

**ALLEN, JUSTIN**

*Research Assistant*

*The National Center on Responsiveness to Intervention (RTI)*

*Center for Research on Learning, University of Kansas*

Justin graduated from Kansas State University in 2003, with a BA in Psychology. After completing his coursework towards a MA in Psychology at Washburn University, he began working towards a doctoral degree in the School Psychology program at the University of Kansas. In January 2008 Mr. Allen began working for the National Dissemination and Technical Assistance Center on Response to Intervention. His research interests include consultation within an RTI framework and investigating the psychometric properties of academic measures.

**BONEY, TRACY L.**

*National Clinical Measurement Consultant*

*Riverside Publishing Company*

Tracy L. Boney, Ph.D., NCSP, is a National Clinical Measurement Consultant for Riverside Publishing Company. Prior to joining Riverside, she worked in the Georgia public school system as an administrator of special education and psychological services. Dr. Boney is a Nationally Certified School Psychologist and Past President of the Georgia Association of School Psychologists. She has been on state level committees and is currently on the board for the Student Support Team Association for Georgia Educators.

Dr. Boney has presented both regionally and nationally on various topics including student support teams and RTI, school improvement, and adaptive behavior in Best Practices in School Psychology (IV).

Dr. Boney received her Doctor of Philosophy degree at the University of Alabama, where she was elected to the board of the Student Affiliates of School Psychologists (SASP) for Division 16 of APA. She earned the Master of Education and Specialist in Education degrees in School Psychology at Georgia State University,

and the Bachelor of Science in Education at the University of Georgia. She resides in Atlanta, Georgia, where she remains active in the Georgia public school system through assessment and consultation services.

**BURNS, MATTHEW K.**

*Associate Professor of Educational Psychology*

*University of Minnesota*

Dr. Burns has authored more than 100 professional publications and has conducted an equal number of local, state, national, and international presentations. His work addresses matching instructional demands to student skill and problem-solving team processes and outcomes. He has published several books about response to intervention including co-editing the Handbook of Response to Intervention. Dr. Burns is the Editor of Assessment for Effective Intervention, is an Associate Editor of School Psychology Review, and is on the Editorial Board for three other journals. Finally, Dr. Burns was a task-force member and co-author of School Psychology: A Blueprint for Training and Practice III.

**CHAPIN, BRAD**

*Community Based Services Director*

*Horizons MHC-Hutchinson*

Brad Chapin is a Masters Level Psychologist at Horizons Mental Health Center in Hutchinson, Kansas. He is also the Director of Community Based Services there and continues to work on the affiliation between Community Mental Health services and Schools. He is published in the areas of Child and Adolescent Anxiety and recently co-authored an Academic Book Chapter on Human Motivation. Over the past 18 months he has developed the Challenge Software Program, a web-based tool used to teach children how to regulate their emotions.

**COX, CHRISTY**

*Reno County Education Cooperative*

*Fort Hays State University*

Christy Cox is an interrelated special education teacher for the Reno County Education Cooperative in Hutchinson, KS, and an adjunct professor for Fort Hays State University. She has been in the field of special education at the elementary and middle school levels for 12 years. She has a Master's Degree in special education from Fort Hays State University.

**FAHEY, RONALD**

*Associate Professor of Special Education*

*Fort Hays State University*

Ron Fahey is an Associate Professor of Special Education at Fort Hays State University (FHSU) in Hays, Kansas. In addition to his time at FHSU, he has taught and conducted research at several universities in the U.S. and Canada for 25+ years. His primary areas of interest are behavior management, technology for individuals with special needs, and applied research strategies/techniques.

**FERNANDEZ, SANDRA**

*Coordinator of National Origin*

*Midwest Equity Assistance Center*

*Kansas State University*

Ms. Sandra Fernandez-Bergersen is a doctoral candidate at Kansas State University. Prior to working with the Midwest Equity Assistance Center she worked in public education for 12 years. During this time, she focused not only on the professional development of students but also each student's diversity which she believes to be important for any individual.

**FRANCHITTI, ABBY**

*Instructor, English Language Program*

*Kansas State University*

A native of New York's Nassau County, Dr. Abby Franchitti studied and received her B.A. in French, and Secondary Education from the State University of New York at New Paltz. After being awarded an assistantship in France, she settled there, raised a family and completed her academic education. During those years, she taught English to all age groups and in various environments, participated in special projects and was a part of the insertion-inclusion program for students with special needs.

**FULTON, DOROTHY**

*Assistant Professor of Special Education*

*Fort Hays State University*

Dr. Fulton is an Assistant Professor in the Department of Advanced Education Programs, area of Special Education, at Fort Hays State University and is a certified speech-language pathologist. Her areas of expertise include alternative service delivery models, language development of young children, literacy and English for Speakers of Other Languages. Before her involvement with higher education, Dr. Fulton served as a speech-language pathologist in the public schools of Kansas and

delivered services to students across the age span (prek-12th grade). In 2008-09, and in conjunction with the move toward Internationalization at FHSU, Dr. Fulton and a colleague will be presenting Special Education Workshops in India.

**FUQUA, JOY**  
*Director of the Fort Hays State University Virtual College Baccalaureate Center at Dodge City Community College*  
*Assistant Professor, FHSU College of Education and Technology*

Joy Fuqua, a native western Kansas educator, has been involved in public education for over 30 years. She has worked with diverse learner needs in pre-kindergarten through graduate levels. She has authored courses in areas of exceptionality and diversity at the university level. This year she will be conducting workshops in India on working with students with exceptionality and exploring partnerships with the Kansas Federation of the Council for Exceptional Children. Currently she serves Fort Hays State University as Director of the Virtual College Baccalaureate Center at Dodge City Community College and as a faculty member in the College of Education and Technology.

**GAITAN, ANNETTE**  
*President*  
*Kansas Federation of the Council for Exceptional Children*

My name is Annette Gaitan. I hold a BS degree in Mass Communications from Jackson State University. I also hold a MS degree in Special Education with emphasis in Behavioral Disorders from University of Missouri-Kansas City. I currently teach at Turner Middle School, KCK 7th and 8th grade students with various ED/BD issues. I have been working in the field of special education since 1997 as a paraeducator, coach and teacher.

**GROFF, JANE**  
*Director*  
*Kansas Parent Information Resource Center*

Jane received her B.S. in Education from Emporia State University and her M.Ed. from Indiana Wesleyan University. After teaching for 25 years in both general and special education classrooms, Jane served three years as an education program consultant for the Kansas State Department of Education, Special Education Services. Jane is presently the Director of the

Kansas Parent Information Resource Center located in Topeka, KS.

**HAGERMAN, WILLIAM**  
*Director of Innovation and Improvement*  
*Kansas State Department of Education*  
Dr. Bill Hagerman is Director of Innovation and Improvement for the Kansas State Department of Education. As Director he and his team oversee and coordinate all programs related to the Carl Perkins Act and Career and Technical Education; Technical Support; Professional Development; and Leadership Development.

Dr. Hagerman also served as a district superintendent, a secondary and elementary principal, a science teacher, and a coach, as well as spending many years in private business. He has a Bachelor's Degree in Science Education from the University of Kansas, a Masters Degree and a Doctoral Degree in Educational Administration and Supervision from Wichita State University.

**HANKEN, LARRY**  
*National Consultant and Director of the Pearson University Alliance Program*  
*Pearson*

Larry Hanken, Ph.D., is a National Consultant and Director of the Pearson University Alliance Program (formerly AGS Publishing). Prior to joining Pearson, Larry worked as private training and organizational development consultant and Director of Training in both the education and business environments. He also served as a Senior National Consultant and National Director of Assessment Consulting with another test publisher for over fourteen years. He has conducted training and educational consulting in 48 states as well as Canada, American Samoa, Puerto Rico, and the Virgin Islands. Larry has presented assessment and instruction related topics at over 150 state and national conferences to audiences in Reading, Mathematics, general instruction, Special Education, Speech Pathology, Social Work, Counseling, and School Psychology.

In addition, Dr. Hanken has over nine years experience in public education as a teacher, counselor, psychometrist, and administrator at all levels including elementary, junior high, high school, and community college. This experience included work in the areas of instruction, assessment, special education,

## BIOGRAPHIES

### HOOPER

counseling/psychotherapy, Native American, and prison education.

Larry's academic background includes his bachelor, masters, and doctorate in psychology and counseling psychology.

**HILL, RAYMOND "ROCKY"**

*Associate Director*  
*The BUENO Center*  
*University of Colorado-Boulder*  
School Psychologist by training; psych for one of the first funded "mainstreaming" projects; psych for birth-aged programs for persons with developmental disabilities; psych/social worker for foster program providing for medically fragile/severely involved children and adults; BUENO Center and University of Colorado, teaching in special education and language/culture, directing training programs in bilingual special ed and second language. Married, two kids and two grand kids; partially socialized ADD-ADHD; and "mixed-dominant," bat-throw left, write and play ping pong right.

**HOOPER, V. SCOTT**  
*National Training Consultant*  
*Pearson Assessment and Information*  
Dr. Scott Hooper is a National Training Consultant and Certified AIMSweb Trainer for Pearson Assessment & Information. He has been a practicing school psychologist since 1994 and currently lives in Knoxville, TN. He earned his Ph.D. in school psychology from the University of Tennessee at Knoxville and completed his pre-doctoral internship through the Louisiana School Psychology Internship Consortium.

Dr. Hooper has been using the AIMSweb system to improve student achievement since 2003, and has conducted trainings on AIMSweb nationwide since 2005. As Lead School Psychologist from 2002-2006 for the Hamilton County Department of Education in Chattanooga, TN, he played a major role in the implementation of CBM for the purposes of benchmarking and frequent progress monitoring in this district of 41,000 students. Prior to

# BIOGRAPHIES

## HORN

joining Pearson, Dr. Hooper consulted with public and private schools in Tennessee to facilitate their successful implementation of CBM and RTI.

Dr. Hooper served as the president of the Tennessee Association of School Psychologists in 2007-08 and remains active on the TASP Executive Board. Dr. Hooper has presented on various topics at state and national conferences, and is a former adjunct faculty member at the University of Tennessee at Chattanooga, as well as Our Lady of Holy Cross College, and Delgado Community College in New Orleans.

### **HORN, MICHELLE** *Keystone Learning Center*

Michelle Horn graduated from Fort Hays State University in 2006 with a BS in Elementary Education. She is finishing her MS in Adaptive Special Education from Fort Hays State University. She has worked in elementary level special education for public school systems in North Central and North Eastern Kansas for 7 years. Her current employer is Keystone Learning Center in Oskaloosa, Kansas.

### **KAFF, MARILYN** *Associate Professor of Special Education, Counseling, and Student Affairs* *Kansas State University*

Ph.D. 1997 University of Kansas, Special Education and Curriculum and Instruction. In the course of my career, I have served in a variety of capacities including: paraprofessional, classroom teacher, special education teacher, inclusion facilitator, behavioral consultant, school psychologist, college professor, and most important of all parent.

My research interests include: the impact of public policies on K-16 educators and students. Currently, I am working on an oral history of the field of emotional and behavioral disorders. This summer I spent two weeks in Tanzania educating preservice teachers who will work in special education. In addition, I provide consultation services to students with Autism who are planning on attending college.

On a more personal note, I am married to Charlie. We live on a farm in Osage County, Kansas. I have two children, Brenna, a 16-year-old Junior in high school, and Sam an almost five year old. When I have time, I like to travel and read stories to Sam.

### **LAW, MARCIA** *President* *Kansas Association for the Gifted, Talented, and Creative*

Marcia has been a gifted coordinator with the Flint Hills Special Education Cooperative for 18 years. With experience serving both large and rural school districts, her last nine years have been at the secondary level with Emporia High School. She is currently serving as President of Kansas Gifted, Talented, and Creative, is a member of Kansas Learning Fist Alliance (KLFA), The Advance Placement (AP) Advisory Council, and an advisor to The Kansas Academy of Math and Science (KAMS).

### **LAYLAND, ALLISON** *Program Associate, University of Kansas* *Center for Research on Learning* *Liaison, North Central Region, National Dissemination and Technical Assistance Center on Response to Intervention* *(www.rti4success.org)*

Allison Layland earned a B.A. and teaching credential from Mt. St. Mary's College and a M.A. from James Madison University in special education. She is currently ABD and is completing her dissertation in education leadership from the University of Denver. She also has superintendent, administrator and principal licenses. She has more than 20 years experience in public education including teaching, Director of Curriculum and Instruction and Principal Consultant for the Colorado Department of Education. She joined KU-CRL in April of 2008 and currently is with the National Dissemination and Technical Assistance Center on Response to Intervention.

### **LISS, JERRY** *Assistant Professor of Special Education* *Emporia State University*

Jerry Liss is an assistant professor of special education at Emporia State University. He is currently in his second year at ESU. He has taught special education at the sec-

ondary level and worked as a vocational evaluator for the Lincoln Public Schools in Lincoln, Nebraska. His research interests include transition and teacher education. He is currently completing his doctoral degree in special education at the University of Kansas. He is a member of CEC, the CEC Teacher Education Division (TED), and the CEC Division on Career Development and Transition (DCDT).

### **MCKNIGHT, MELINDA** *Program Associate, University of Kansas* *Center for Research on Learning* *Liaison, Mountain Plains Region, National Dissemination and Technical Assistance Center on Response to Intervention* *(www.rti4success.org)*

Melinda McKnight, a native Kansan, graduated from Colorado College, Colorado Springs, with a B.A. in Zoology and a teaching credential in Elementary Education. She also earned an M.S. in Remedial Reading from the University of Kansas. Ms. McKnight joined KU-CRL in the fall of 1991, and since 2004 has worked with the National Research Center on Learning Disabilities (NRCLD), participating in the development of materials, working with school sites, and planning conferences related to Response to Intervention (RTI). Her current work is with the National Dissemination and Technical Assistance Center on Response to Intervention.

### **MELLARD, DARYL** *Associate Research Professor* *The National Center on Responsiveness to Intervention (RTI)* *Center for Research on Learning* *University of Kansas*

Dr. Mellard (Ph.D., University of Kansas) is one of the principal investigators at the National Dissemination and Technical Assistance Center on Response to Intervention (RTI4Success.org) and also at the National Research Center on Learning Disabilities (NRCLD.org). With the NRCLD he coordinated the largest national study of local school districts' implementation of responsiveness to intervention (RTI) involving 41 school settings. He has written and published materials examining the components of RTI and their implementation for journals (e.g., Journal of Learning Disabilities, Learning Disabilities Quarterly, and Learning Disabilities Research and Practice, NAESP

Leadership) and agencies and organizations. With a colleague, Evelyn Johnson, he wrote RTI: The practitioners guide to response to intervention (Corwin Press, 2008).

Daryl's other current projects involve improving adult literacy through interventions provided in adult education, Job Corps, GED, vocational rehabilitation and literacy programs.

#### **MIKOTTIS, LINDA**

##### ***Special Education Consultant***

##### ***The Institute for Excellence in Writing***

Linda Mikottis, BS SP ED, EL ED, has successfully taught the Institute for Excellence in Writing methodology for 12 years to students with Asperger syndrome, learning disabilities, dyslexia, ADD and ADHD. She has witnessed the direct correlation between success in writing and a rise in self-esteem thus creating a willingness to learn.

#### **MILLER, DIANE**

##### ***Professor of Special Education and School Counseling, Emporia State University***

##### ***President, Learning Disabilities Association of Kansas***

Dr. Miller is currently a Professor in the Special Education and School Counseling Department at Emporia State University. Her career includes teaching and administration experience at elementary, secondary, and higher education levels. Additionally she has been a special programs consultant for the Kansas State Department of Education and a Federal Regional Resource Center. She received her doctorate degree in Curriculum & Instruction with an emphasis in Educational Leadership from the University of Kansas.

As a professor at ESU, she has served as President of the Faculty, and received the Teachers College awards in Excellence in Instruction and Excellence in Service. She has been recognized for her roles as a committed representative and a consistent advocate for her academic field at the local, state and national levels. She has maintained a consistent record of presentations at the national, regional, state and local levels, focusing on the development of materials, teacher training and collaborative efforts needed to implement the requirements and services for students under IDEA and No Child Left Behind.

She has served on numerous boards, committees and review teams, including work as a trained monitor for the Bureau of Indian Affairs. She is the current President of the Learning Disabilities Association of Kansas.

#### **MILLER, MIKE**

##### ***Ten-Sigma***

Mike Miller is a practicing educator who is currently a secondary Guidance Counselor at West Elk High School in Howard, Kansas. He is also a Special Education Behavior Consultant for the Elk-Chautauqua County Special Education Cooperative. Mike has been a Special Education Director, a Director of an Alternative High School for Teen-age Parents, a high school and elementary principal, a Special Education instructor, a middle school science teacher, and a coach.

#### **MOORE, CHRISTIAN**

##### ***Founder***

##### ***The "Why Try" Organization***

#### **MORALES CABRAL, ROBIN**

##### ***ESOL Specialist for Special Education Wichita Public Schools, USD 259***

Robin Morales Cabral, Ph.D., has 20 years of experience as a bilingual speech-language pathologist. Her primary area of research is on student learning behaviors and teacher intervention practices associated with the referral of culturally and linguistically diverse students for special education evaluation.

#### **MUCK, NANCY**

##### ***Osborne High School (USD 392)***

Nancy Muck has been employed by the North Central Kansas Special Education Cooperative for the past 21 years. The first 19 years she worked as a para-educator at Smith Center-USD 237. After earning her B.S. in elementary education with a minor in special education in 2006 she was employed as a K-6 special education teacher in the same district. She is currently finishing her masters in special education and is teaching 10th-12th grade special education in Osborne-USD 392.

#### **MULLINS, FRANK**

##### ***Assistant Professor of Special Education Eastern Illinois University***

Ph.D., North Texas State.

I am presently employed at Eastern Illinois University (EIU) as an assistant professor

## **BIOGRAPHIES OELKE**

for the Department of Special Education. I have been employed by EIU for two years and serve undergraduate/graduate populations in the classroom and field practica. I have taught in the public school setting, both primary and secondary grades, for a total of eleven years in the field of special education providing service to children and youth with disabilities in both Kansas and Texas.

#### **MYLES, JESSE L.**

##### ***Midwest Equity Assistance Center Kansas State University***

Jesse L. Myles served as the Multicultural/Urban Education Project Director for the Nebraska Department of Education, Equal Opportunity Education Programs for 20 years (1988-2008). As the Multicultural/Urban Education Project Director, he traveled throughout the state of Nebraska conducting workshops, seminars and/or in-services on multicultural education and other diversity related issues.

#### **NICHOLS, NANCY**

##### ***Special Education Representative Firelight Books***

Nancy Nichols is Licensed Specialist in School Psychology and an Educational Diagnostician. She has worked with at-risk students for over 30 years in traditional school settings, juvenile facilities, and homebound settings. She has taught PreK through college-level classes. Nancy has authored the successful Elements Curriculum, which is designed for older students who are reading at a grade 2/3 level. Her quick-reference Modification Wheel and Learning Styles wheels are used by educators throughout the United States and abroad.

#### **OELKE, ANITA**

##### ***President-elect***

##### ***Kansas Federation of the Council for Exceptional Children***

Anita Oelke is President-elect of the Kansas Federation of the Council for Exceptional Children, and a Consultant in Early Childhood Special Education at

# BIOGRAPHIES

## PERSINGER

the Northwest Kansas Educational Service Center (NWKESC) in Oakley, Kansas. She has worked in education for 39 years, including 15 years in early childhood special education.

### **PERSINGER, JIM**

*President*

*Kansas Association of School Psychologists*

Dr. Jim Persinger, NCSP (Ph.D., University of KS) worked for 8 years as a school psychologist, preschool coordinator and autism consultant/teacher before joining the faculty of the Teachers College at Emporia State University in 2000. He serves there as Associate Professor, and is director of their NASP-approved School Psychology Program.

Dr. Persinger was chair of the board of the Infant Toddler Services Network of Riley County, and has long served on the executive boards of the Kansas Association of School Psychologists, and the Association for Psychological and Educational Research in Kansas. He maintains memberships in NASP, KASP, TSP, CEC, CEDS, KASEA, and PERK. He is NASP-certified as a PREPARE crisis intervention trainer.

Dr. Persinger served as a development consultant for Special Olympics, and assisted with standardization of the Stanford-Binet V Intelligence Scales, Vineland Adaptive Behavior Scales (3rd), Bender-Gestalt (revised), DIAL-IV, and OWLS revision. He has served as pre-revision and development consultant for seven textbooks currently on the market. Dr. Persinger's current research interests include sociometrics as a Tier 1 screen in RTI models, therapeutic processes and outcomes of role-playing games with school-aged children, fostering of social-emotional development and prosocial competence.

### **REIMER, KEITH**

*Ten-Sigma*

Keith Reimer just recently retired from a 36 year career in special education. He had been a high school teacher - federal

programs director - assistant director of special education and a director of special education. He spent all of his career working in with the Southwest Kansas Special Education Cooperative 613 in Ensign, Kansas.

As director of that organization, he was responsible for helping provide special education services to 16 school district in southwest Kansas. He is currently providing a consultant service to school districts to help keep retired teachers working in their district. He also has been working with Ten Sigma in developing rubrics for Kansas Standards.

### **RILEY, COLLEEN**

*Director of the Office of Special Education Services*

*Kansas State Department of Education*

Colleen Riley, MEd, currently serves as the Director of Special Education Services (SES) in the Kansas Department of Education. As the Director of SES, Colleen has provided the leadership necessary to bring the Kansas Multi-Tier System of Supports (MTSS) framework from a grassroots effort to scale in Kansas with a focus on creating a sustainable system to meet the needs of all students. In addition, she has worked to align the monitoring, accountability and technical assistance systems with the requirements of IDEA 2004 and Kansas State Statutes.

Prior to joining KSDE, Colleen was principal of a year-round K-6 elementary school in Utah. This elementary school also served the community by providing numerous educational programs for infant and toddler services and four preschool classrooms. Colleen and her school team implemented a school-wide system of positive behavior supports, in addition to a multi-tier model of intervention for academics.

Colleen earned her bachelors degree at Montana State-Billings in the area of special education and elementary education. She earned her masters degree at the University of Arizona and her administrative leadership certification at Utah State University.

Colleen has been a local special education director, responsible for overseeing programs birth through age 21, and an assistant director in which her major re-

sponsibilities focused on recruiting, hiring and training new special education staff. Colleen's teaching experience focused primarily on students with learning disabilities and students with challenging behaviors at all levels, elementary through high school. Colleen continues to serve on numerous boards and committees encouraging agency collaboration in order to meet the needs of all students.

### **SHEETS, CINDY**

*Communications Coordinator*

*Kansas Association for the Gifted, Talented, and Creative*

Cindy has been a gifted facilitator in the Shawnee Mission School District for 20 years, and has served on the KGTC Board of Directors for over twelve years. She also served on the Board of the National Association for Gifted Children. Her elementary school has been working with MTSS for 2 years in reading, and is now implementing math interventions.

### **SPROTT, KATHERINE**

*Coordinator of Professional Development*

*Midwest Equity Assistance Center*

*Kansas State University*

Katherine Sprott, Ph.D., serves as the Professional Development Coordinator for the Midwest Equity Assistance Center at Kansas State University. She has more than 20 years of educational experience in public schools as a teacher, principal and professional development leader in K-12 school settings in Texas, Louisiana and Kansas. Her areas of concentration include: working with students, parents, teachers, administrators and community organizations in the areas of cultural proficiency, poverty, bullying, data, and assessment.

### **STERN, AMELIA**

*Research Assistant*

*The National Center on Responsiveness to Intervention (RTI)*

*Center for Research on Learning, University of Kansas*

Amelia Stern graduated from the University of Nebraska, Lincoln, with a B.A. in Psychology and Music Performance. She is currently a graduate student in School Psychology at the University of Kansas. She joined the National Center on Response to Intervention in January 2008.

**TEAGARDEN, JIM**

*Assistant Professor of Special Education, Counseling, and Student Affairs  
Kansas State University*

Dr. Jim Teagarden is currently assistant professor of special education at Kansas State University. His professional experience includes teaching regular, emotionally disturbed and severely emotionally disturbed public elementary students for over twenty years. Teagarden's research interests are currently focused in the area of assessment for the students with emotional or behavioral difficulties and effective interventions to meet these needs.

**THORNE, GAVIN**

*School Psychologist  
Hutchinson - USD 308*

Gavin Thorne is an Educational Specialist level School Psychologist practicing in the Hutchinson school district. He is also an active member of the district's autism team, which provides consultation and direct services throughout the district. He has also presented to the Hutchinson district on the practice of FBA's and targeting specific observable behaviors with appropriate interventions.

**VANDERHEYDEN, AMANDA**

*Education Research and Consulting, Inc.*

Amanda M. VanDerHeyden, PhD, is a private consultant and researcher living in Fairhope, Alabama. Dr. VanDerHeyden previously has held faculty positions and has also worked as a researcher and consultant in a number of school districts. In Vail Unified School District, Dr. VanDerHeyden led a district effort to implement the STEEP RTI model from 2002 to 2005. In this district, identification of children as having specific learning disabilities was reduced by half within 2 years, test scores increased, and the district was nationally recognized as a success story related to No Child Left Behind by the US Department of Education.

Dr. VanDerHeyden has authored over 45 related articles and book chapters and has worked as a national trainer and consultant to assist districts to implement RTI models. In 2006, Dr. VanDerHeyden was named to an advisory panel for the National Center for Learning Disabilities to provide guidance related to RTI and the diagnosis of specific learning disability. She is associate editor of Journal of Behavioral Education and Assessment for Effective Intervention and serves on the editorial boards for School Psychology Review, School Psychology Quarterly, Journal of School Psychology, Topics in Early Childhood Special Education, Journal of Early Intervention, and Journal of Learning Disabilities.

Dr. VanDerHeyden recently co-edited a handbook and special issues of Assessment for Effective Intervention and School Psychology Review, each focusing on RTI. In 2006, Dr. VanDerHeyden received the Lightner Witmer Early Career Contributions Award from Division 16 (School Psychology) of the American Psychological Association in recognition of her scholarship on early intervention, RTI, and models of data-based decision-making in schools. In 2007, a paper authored by Dr. VanDerHeyden reporting district and school-level effects from an RTI implementation effort received recognition as article of the year from the Journal of School Psychology.

**VIEYRA, RICARDO**

*Director of Special Education  
Geary County Public Schools, USD 475*

Ricardo Vieyra is the Director of Special Education for The Geary County Schools USD 475. He is past president of the Kansas Association of Special Education Administrators. In addition to a degree in Educational Administration & Leadership from KSU he is also a Certified School Psychologist in Kansas.

# BIOGRAPHIES

## YEBRA

**YEBRA, MARGARET**

*National Clinical Measurement Consultant*

*Riverside Publishing Company*

Dr. Margaret Yebra is a National Clinical Measurement Consultant for Houghton Mifflin/Riverside Publishing Company. Prior to joining Riverside, she worked in the Georgia public school system as a school psychologist. Dr. Yebra has extensive experience evaluating preschoolers and young children, both through individual evaluations as well as through team assessments. She provided support services to special education teachers in elementary and middle schools, and worked within the public school system in implementing change to the Response-To-Intervention method. Dr. Yebra worked closely with outside agencies such as Babies Can't Wait and HeadStart in coordinating referrals and evaluations. She continues to serve on a volunteer basis as the Mental Health Professional for Barrow County (Georgia) HeadStart and Early HeadStart.

Dr. Yebra received her Doctor of Philosophy degree at Georgia State University, where she was awarded the Outstanding Doctoral Dissertation Award for the College of Education. She earned the Master of Science degree in Educational Psychology at Georgia State University, and the Bachelor of Arts in English Literature at Clemson University. She resides in Atlanta, Georgia, where she remains an active member of the Georgia Association of School Psychologists.

For privacy purposes, we do not publish speakers' e-mail addresses.

For follow-up purposes and further information:

**KASP.org**  
**KansasCEC.org**

# Kansas Association of School Psychologists



**Membership Application – Or register online at [www.kasp.org](http://www.kasp.org) and pay via credit card!  
January 1, 2009 – December 31, 2009**

Name: \_\_\_\_\_ Maiden/Other: \_\_\_\_\_

Home Address  
(including city and zip): \_\_\_\_\_

Home Phone: \_\_\_\_\_

Employer: \_\_\_\_\_

Work Address  
(including city and zip): \_\_\_\_\_

Work Phone: \_\_\_\_\_

Email (MUST have at least one to receive Electronic  
newsletter, also used for listserve) : \_\_\_\_\_

Initial year of practice: \_\_\_\_\_ Year of Retirement: \_\_\_\_\_

## Membership Type & Payment (check or purchase order payable to KASP)

- |  |  |   |   |
|--|--|---|---|
| <input type="checkbox"/> Practitioner<br>(\$40.00) | <input type="checkbox"/> Supervisor<br>(\$40.00) | <input type="checkbox"/> Administrator<br>(\$40.00) | <input type="checkbox"/> Trainer<br>(\$40.00) |
| <input type="checkbox"/> Independent<br>(\$40.00)  | <input type="checkbox"/> Retired<br>(\$10.00)    | <input type="checkbox"/> Student at<br>(\$10.00)    | University:                                   |

Student membership requires annual verification of status.

Student status requires enrollment in a minimum of 6 hours leading to certification as a school psychologist or an advanced degree. If you are on internship, you must have your provisional certification and be enrolled in internship credits.

\_\_\_\_\_  
Signature of University Trainer

Please mark any committees on which you would be willing to serve:

\_\_\_\_\_ Futures      \_\_\_\_\_ NCSP      \_\_\_\_\_ Suicide Prevention

Would you be willing to serve as a KASP liaison for your district, coop, or university?      Yes      No

Do you want to be included in the KASP Directory of Independent Evaluators?      Yes      No

Do you want to be included on the KASP Listserve? (provide email address above)      Yes      No

Would you be willing to serve on the KASP Executive Board?      Yes      No

Are you bilingual?      Yes      No

If so, would you be willing to be included on a statewide directory?

All members please sign (signature indicates agreement to abide by Ethics and Standards of KASP/NASP).

Signature \_\_\_\_\_ Date \_\_\_\_\_

Send Payment to:      KASP  
                                 PO Box 1801  
                                 Emporia, KS 66801



# WELCOME KASP/CEC 2008 JOINT CONFERENCE

ON BEHALF OF THE CITIZENS OF JUNCTION CITY,  
WE WELCOME YOU TO OUR COMMUNITY!

WE ARE A COMMUNITY OF MOTION, A COMMUNITY OF TRANSITION  
A COMMUNITY OF OUTDOOR ADVENTURES  
AND HISTORIC DISCOVERIES!

WE'VE WELCOMED PEOPLE FROM AROUND THE WORLD...

AND WE WELCOME YOU! ENJOY YOUR STAY WITH US!

GEARY COUNTY CONVENTION & VISITORS BUREAU

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## *Thanks to our exhibitors and vendors!*

AIMSweb  
<http://www.aimsweb.com/>

Challenge Software  
<http://www.cpschallenge.com/>

Division of Child and Adolescent Psychiatry at K.U.  
Medical Center  
<http://www.kumc.edu/psychiatry/childpsychtraining.html>

Families Together  
<http://www.familiestogetherinc.org/>

Firelight Books  
<http://firelightbooks.com/>

Hampton-Brown, Jason Project, & Continental Press  
LucyChurch@aol.com

Institute for Excellence in Writing  
<http://www.excellenceinwriting.com/>

Kansas Association for Gifted, Talented and Creative  
<http://www.kgtc.org/>

Kansas Parent Information Resource Center  
<http://www.kpirc.org/>

Midwest Equity Assistance Center  
<http://www.meac.org/>

Pearson Assessments  
<http://ags.pearsonassessments.com/>

Psychological Assessment Resources, Inc.  
<http://www3.parinc.com/>

Riverside Publishing  
<http://www.riverpub.com/rti/index.html>

Spring Hill Schools  
<http://usd230.org/>

Ten Sigma  
<http://www.tensigma.org/>

The Why Try Organization  
<http://www.whytry.org/>

The BUENO Center for Multicultural Education  
<http://www.colorado.edu/education/BUENO/>



You'll find post-conference coverage at the KASP and KS-CEC websites shortly. This will include downloadables of presentation materials and handouts used by workshop leaders during the conference. Please check our sites in late October.

[www.kasp.org](http://www.kasp.org)

[www.kansascec.org](http://www.kansascec.org)