

Item	Yes	No
1. Team meets on a consistent (e.g., weekly) basis.		
2. A "Request for Assistance Form" (RAF) is used to identify problem and provide data before the meeting.		
3. The RAF is brief, but provides adequate information about the problem.		
4. Documentation of consultant meeting with teacher prior to PST meeting.		
5. Baseline data are collected and presented.		
6. Data are objective and empirical.		
7. Selected interventions are research-based.		
8. Selected intervention is directly linked to assessment data.		
9. Start with interventions that have a high-probability of success.		
10. Consulting personnel assist with implementation of intervention.		
11. Team develops specific implementation plan with teacher.		
12. Parent information is discussed.		
13. Data collection plan is developed to monitor effectiveness and progress.		
14. Monitoring data are objective, empirical, and directly linked to the problem.		
15. A plan is developed to assess implementation integrity of the intervention.		
16. Follow-up consultation is scheduled between teacher and one PST member.		
17. Follow-up meeting is scheduled.		
18. A case documentation form is used to track the team's activities.		
19. The building principal or administrative designee is present at the meeting.		
20. PST members have designated roles (e.g., note taker, discussion facilitator).		

